

## Home Learning Reception RS

Tuesday 3rd November

Hello everyone

Thank you so much for all the photos of your learning yesterday and thank you, parents, for all the effort you have put into this. We appreciate how hard it is juggling home schooling with other commitments. Only one more day to go! Here are some activities for today.

### Daily Phonics:

For these activities you might need:

- Phone, ipad or computer to show youtube lessons.
- Paper
- Pencils and pens
- A mirror
- Lots of enthusiasm!

Have a **th**ink about Tuesday's sound: it's 'th'. You can watch an example lesson introducing the sound [here](#).



We've attached a worksheet for you to print or replicate (pay attention to the pictures - what sound can you hear when you identify the pictures?)

We saw some brilliant sh objects yesterday - what **th** things can you find in your house today? Can you hear all the sounds in the names of these th-i-ng-s?

If you need some more inspiration, [here are some th-things Geraldine the Giraffe was able to find](#).

This is a sound that can be easily confused with other sounds (f and v). A way to practise each sound is by looking at your reflection (mirror or phone on selfie mode), and watch your mouth as you say the different, but similar sounds. Here are some tips:

**th:** stick your tongue out

**f:** put your top front teeth over your bottom lip

**v:** pretend you're a motorbike

Remember, if you're ready to blend some sounds into words, some help can be found [here](#). A game you can play at home can be found [here](#). This can be played with lots of different words. Ask your child how many sounds they can hear in each word - they might show you Fred Fingers to count along with the sounds!

### Daily Maths

**For these activities you will need:**

- Objects of your choice such as Lego, Duplo, fruit, pasta shapes, coloured beads
- An iPad/phone or computer to watch a youtube video
- Paper and coloured pencils, felt tips or crayons

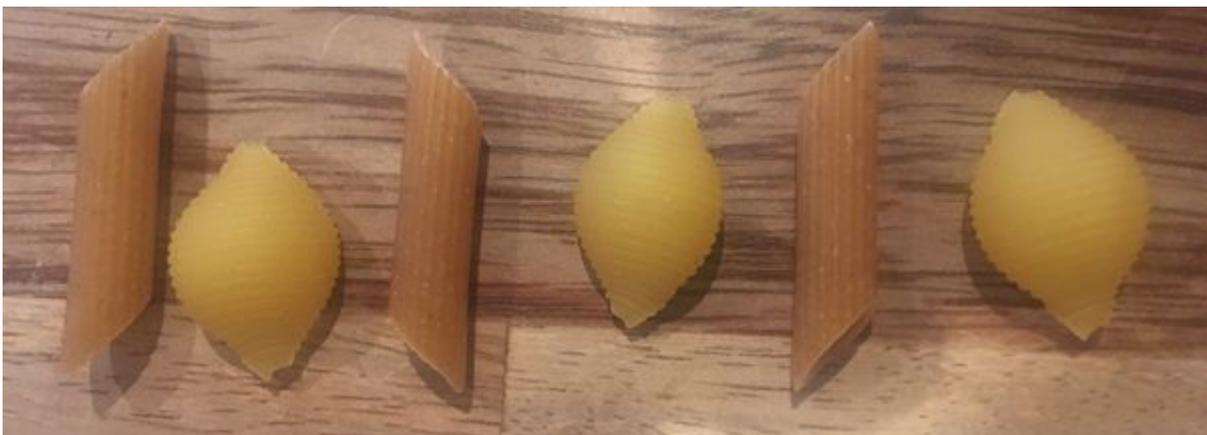
The children really enjoyed our work on **repeating patterns** in the week before half term so I hope that they will have fun with these activities.

Could you create an AB pattern for them using objects from around the home, for example, **Red Lego piece, yellow Lego piece, red Lego piece, yellow Lego piece, red Lego piece, yellow Lego piece?**

Or

**Satsuma, banana, satsuma, banana, satsuma, banana**

You can use any objects really. I like pasta shapes.



It's just important to have 3 repeats of the pattern in place before asking your child:

- What do you notice? Ask them to tell you exactly what they see.

- What is the rule for the pattern? So, in the first example, 'the rule for the pattern is Red Lego piece, yellow Lego piece'.
- Ask your child to consider which object would go next?
- Or you could suggest the wrong one to go next. Can your child spot the error and fix it?

Once you have done this a few times, you could try an ABB pattern, for example,

Red Lego, yellow Lego, yellow Lego, red Lego, yellow Lego, yellow Lego, red Lego, yellow Lego, yellow Lego

Or an ABC pattern, for example,

Red Lego, yellow Lego, blue Lego, red Lego, yellow Lego, blue Lego, red Lego, yellow Lego, blue Lego

and ask the same questions.

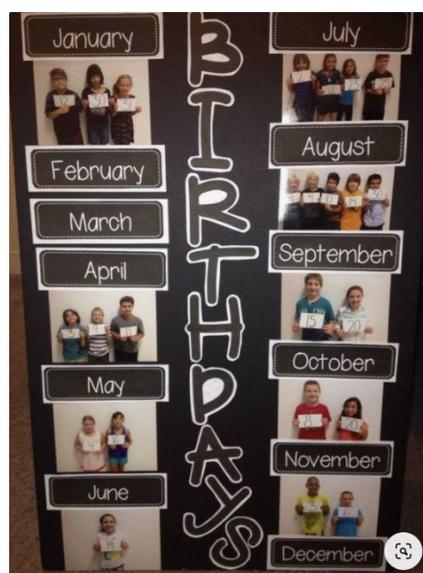
The children enjoy coming up with repeating patterns by themselves and they might like to record them on a strip of paper. I have attached a sheet for you to print out if you want to.

Creating repeating patterns without objects is also fun. Please listen to [this song](#) (which the children are familiar with) on youtube. I would love to see any videos of the children's own verses – they are very good at creating them!

There are additional ideas in the attachment if you would like to try them. Have fun!

## Birthdays

The children love celebrating their birthday with a pretend birthday cake and wearing the birthday hat in school. We want to make a display in the classroom of their birthday month and date. We have seen this picture of a display that we want to copy for the classroom.



So, please can you talk to your child about the month of their birthday and the number that they will hold up to show what day of the month their birthday is on.

We have also seen this lesson about birthdays for your child to watch [here](#)

Please let us know if you enjoy it.

If you have the opportunity to share a book together, I would love to hear what your favourite page was and why.

If I can help at all, please just get in touch [debbie.shipley@allertonprimary.com](mailto:debbie.shipley@allertonprimary.com). And, if you would like me to include your photos on the class blog, please just include your permission when you send them in.

Can't wait to see everyone on Wednesday. **Please remember to bring reading books, library books and reading records in your book bags.**

Take care and have fun learning.

Mrs Shipley